Independent Reading Assignment

I expect each of you to be capable of choosing books, and to find the necessary time to read them, reliant upon yourself. Thus, during the school year, you will be expected to read one independent book each month.

For each month, you will be required to choose a book that is appropriate for a high school student in content, reading level, ect., read it, and complete 100 points worth of Independent Reading activities to hand in by the given dates.

**Words to the wise**: Carry your chosen book with you at all times. You are allowed to read during any “down time” in this class, and probably also in other classes. In addition, we will aim for a DEAR Friday every other week.

Activity 1:

Complete three “Book, Head, Heart” activities (Choose one prompt from each section-the assignment requires at least three full paragraphs for full credit)

BHH #1 due on \_\_\_\_\_\_ (100 points)

BHH #2 due on \_\_\_\_\_\_ (100 points)

BHH #3 due on \_\_\_\_\_\_(100 points)

Activity 2: Due on \_\_\_\_\_\_ (10 points)

Create an alternate cover for your book, making sure to include the following elements:

* Title
* Author
* Genre
* Illustration incorporating the plot, character(s), setting(s), theme(s), and conflict(s) that are essential to the book

Activity 3: (Choose 1) Due on \_\_\_\_\_ (90 points)

* **Alternate Story Ending** You may choose to either rewrite the last chapter of the book with an entirely different ending, write an epilogue that explains what happens in the future-after the book, or write the first chapter of the sequel. This piece should be **4-6 paragraphs** long.
* **Headline News** Write a one-page newspaper about your book. If your book is set in a particular time period, you can write articles as they might have been written at that time. Be sure to include the following (**4-6 paragraphs**):
1. Catchy headlines and illustrations
2. A biography on a character or characters in the book(including their names, ages, occupation, hometown, etc)
3. An interview with one or more characters in the book that includes at least 5 literary questions and answers
4. A news story about a significant event in the book
* **Quotables** Copy **4** interesting quotes or passages from your book on **4** separate sheets of paper. Each must include the title, author, and the page number the quote came from. Below each quote, in **3-5 sentences**, explain what the quote means and why it is significant. This can be done as a book trailer.
* **Jackdaw** You be the jackdaw and collect at least **5** items that represent something in your book. Write **a paragraph for each item** that:
1. Explains what the item represents
2. Tells why you chose this item
3. Explains how this item is significant to the book

Be sure to put all of the items you collect into a container that relates to a theme or major topic in the book. This can be done as a book trailer

* **Letter to the Author** Write a 4-6 paragraph letter to the author of the book you are reading. Be sure to use correct letter format, and find the address to e or snail mail it to. The letter should discuss anything in the book that really struck you or made an impact, ask some questions you still have about the book or about experiences the author has had, and tell the author what the book means to you. Also, if the author includes a letter to the reader in the book, respond to what they have written. You must mention **at least 3 specific examples** from the book.

This is the BHH referred to on **Activity One.**

Students are expected to turn in three paragraphs for each BHH activity-one paragraph for Book, one for Head, and one for Heart.

Name:                                                  Title:   Author: Date:

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| **Book https://lh5.googleusercontent.com/sT3tTOR-T-OswcxA3n1Fh1ECp5Va4065hgWKn76KSjbijsz1tZ8hXLr6fVLn9e1Mxm9zgwVDFqFL936sVHK6J6fliGkMIbi6KtaEKYQk5rC80XVEDaW2LEMPyjRiSgPlivhZarOuhttps://lh5.googleusercontent.com/Hnv1FtTFNV3FW7BWEfStK1FTgaI6Uo-WwMMTL_PuyeFwJFcPYAgbaDg1rv6hVb7iVIM2lN474sdrAgHm2Y-bFUZkaLvaasszdFwpa7yFe0IGE1LpZOD9Ie_ZriOW92sB2SETyK3M****\*This section/chapter is about…****\*The setting of the story is...****\*The main idea of the section/chapter/book is…****\*A conflict in the story is…****\*The conflict is solved by…****\*The genre of this book is\_\_\_\_, I can tell because…****\* Describe how a character changes during the story and explain what caused this change.**  | **Head** **\*I noticed something the text said**…\***What does the author already think I know…****\*This challenged my thinking because****\*I’m surprised** **\*I predict…****\*If I were (character name), I would…****\*What does the author do to make the characters, situations, or topic interesting?** | **Heart https://lh4.googleusercontent.com/clBP1W-YbbAPsfQ8yyTIAHxfm-D3TU2hw_uzaJrl6WpygnJaUyPOrN1_RJZnD1PY49exO2TX47dQvdFItC1ShVGesmrSzCd19sCVyB7WnWT5jL1ss83JFNktn6o7zfJa8llCmUge****\*This reminds me of**         Text to self        Text to text        Text to world**\*How am I feeling about the characters, situations,  or themes?** **\*This text makes me better because...** \***What I learned about myself** **\*This section/chapter makes me feel \_\_\_\_\_ because…** |