

Leahey Independent School District
District Improvement Plan
2024-2025

Mission Statement

The mission of Leakey Independent School District, in partnership with parents and community, is to ensure a quality education in a safe environment to inspire our students to be productive citizens and lifelong learners.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
District Processes & Programs	6
Perceptions	7
Priority Problem Statements	8
Comprehensive Needs Assessment Data Documentation	9
Goals	11
Goal 1: Leakey ISD's goal is to maintain a balanced budget and ensure long-term financial stability, allowing us to effectively allocate resources to support student learning and enhance educational opportunities.	11
Goal 2: Leakey ISD's goal is to prepare students for post-graduation success by equipping them with the skills, knowledge, and readiness necessary to seamlessly transition into the workforce or pursue higher education opportunities.	13
Goal 3: Leakey ISD's goal is to ensure a safe and secure learning environment for all students, faculty, and staff, fostering a space conducive to academic growth and personal development.	15
Goal 4: Leakey ISD's goal is to ensure that all students reach or exceed grade-level standards in all subject areas through effective and rigorous instructional programs.	18
Goal 5: Leakey ISD's goal is to continue to encourage and increase family involvement.	20
Goal 6: Leakey ISD's goal is for attendance for all students will surpass 96%.	21
Goal 7: Leakey ISD is committed to addressing prevention of child sexual abuse, trafficking, and other maltreatment of children.	22
Goal 8: Leakey ISD will improve student performance through evidence-based practices that address physical health.	24
Goal 9: Leakey ISD will improve student performance though evidence-based practices that address mental health.	25

Comprehensive Needs Assessment

Demographics

Demographics Summary

The staff at Leakey Independent School District includes 29.6 teachers, 10.9 auxiliary staff, 2.9 campus administrators, and 2.0 central administration. We have 19.7 teachers who have a bachelors degree and 9.9 that hold a masters degree. The student population is 63.2% white, 33.5% Hispanic, 0.3% African American, 0% American Indian, 0% Asian, 0% Pacific Islander and 3% two or more races. Additionally, the campus serves 51.5% economically disadvantaged students, and 16.3% Special education. Overall attendance rate is 91.3%. The most current data indicate the campus has a 14.1% mobility rate. We had a decrease in Advanced/dual-credit course completion from 62.4% to 50.5% over the last two years. This TAPR report, 22-23, is based off an enrollment of 361 students, we currently have 358 students enrolled.

Demographics Strengths

Upon review of this data, several findings were noted. These findings include: Certified, highly qualified teachers are being hired. Every teacher holds a bachelor's degree of higher. Graduation rate increased.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students still have early learning gaps. **Root Cause:** Still struggling with COVID gaps and have only implemented phoics program with fidelity for one year.

Student Learning

Student Learning Summary

Overall the 3-8 grade reading scores stayed close to the same percentages, except for fourth grade. There was a decrease from 86% to 65% in fourth grade in the approaches category and a decrease 85% to 78% in the 8th grade. There was an increase in Math scores for third grade from 67% to 83% and in 8th grade from 57% to 69%, but a decrease in 4th grade math from 67% to 24%. Fifth grade Science stayed the same, but there was an increase from 63% to 78% in 8th grade. There was also an increase in 8th grade Social Studies from 41% to 64%. We saw an increase in the English II EOC from 67% to 74% and in the US History EOC from 81% to 100%. Biology was a slight decrease from 88% to 84%, Algebra I decrease from 68% to 65% and English I was a decrease from 66% to 64%.

HB 3 Goals:

The percentage of graduates that meet the criteria for CCMR will increase from 78% to 81% by August 2023. Currently we are at 60.0% from 2022-23 data.

The percent of 3rd grade student that score meets grade level or about on STAAR Reading will increase from 37% to 40% by 2022, was met, but percentage went down this year in the meets category to 26%.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 58% by 2022, we are currently at 39%.

College, Career, Military Ready Graduates-decreased from 69.2% to 60.0%.

Advanced Course/Dual Credit Course Completion-Decreased from 62.4% to 50.5%.

CTE Completers: 2

Student Learning Strengths

Special Education was noted as " Meets Requirements"

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): According to the most recent TAPR Leakey ISD only had 2 CTE completers. **Root Cause:** We had a decrease in the number of periods in a school day, which took away an opportunity for additional CTE courses to be offered. Need to focus on offering more pathways to gain CTE credit/completers.

Problem Statement 2 (Prioritized): More students with early learning gaps indicated on reading assessments in K-2nd grade. **Root Cause:** Still struggling with COVID gaps and only implementing phonics program with fidelity for one year.

Problem Statement 3: Class sizes were steadily increasing. **Root Cause:** Increase in enrollment

District Processes & Programs

District Processes & Programs Summary

Curriculum, instruction and assessment collectively describe the teaching, learning, and assessment materials and resources available for a given course of study. These are aligned with the Texas Essential Knowledge and Skills (TEKS) and other standards, incorporating instruction and assessment processes. Leakey ISD uses the TEKS Resource System as a basic curriculum support incorporating state adopted texts at each level. All resources are TEKS aligned. A yearly assessment calendar incorporates NWEA map testing, benchmark assessments and state mandated assessments.

Students that are eligible, participate in extracurricular activities including: sports, UIL academic competitions, One Act Play and band.

The Leakey ISD District Leadership Team consists of the superintendent, business manager, principal, assistant principal and counselor. The team is charged with responsibilities related to teaching and learning, discipline, and community engagement.

Leakey ISD is a one to one technology district, therefore, there is an ongoing need for upgrading and/or replacing technology devices and systems.

District Processes & Programs Strengths

District leadership team works together to ensure the district is providing the best education opportunity to our students.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: Ongoing need for upgrading and/or replacing technology devices and systems. **Root Cause:** One to one technology, just normal wear and tear from daily use.

Perceptions

Perceptions Summary

District leaders facilitate parent meetings and provide expectations for student achievement annually along with resources and activities for parents to use at home. In addition, parents are invited to provide input via surveys, various meetings, and public forums. Due to Covid 19, the campus was closed during the 2020-2021 school year and the majority of 2021-2022. Therefore, participation was limited during that time. This year we have opened back up for awards ceremonies and celebrations. That have included adding some new participation from students in a talent show, reader's theatre, and a science fair.

There has been an increase in parental requests for counseling services or mental health support for their students.

Perceptions Strengths

This year we have added more activities for parents to participate in with their students. For example, Junior High award ceremonies, Science Fair, Career Fair, Reader's Theater and talent show.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): More outcries for help. from students and families for mental health issues. **Root Cause:** Increase referrals for special education and counseling.

Priority Problem Statements

Problem Statement 1: According to the most recent TAPR Leakey ISD only had 2 CTE completers.

Root Cause 1: We had a decrease in the number of periods in a school day, which took away an opportunity for additional CTE courses to be offered. Need to focus on offering more pathways to gain CTE credit/completers.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: More outcries for help. from students and families for mental health issues.

Root Cause 2: Increase referrals for special education and counseling.

Problem Statement 2 Areas: Perceptions

Problem Statement 3: More students with early learning gaps indicated on reading assessments in K-2nd grade.

Root Cause 3: Still struggling with COVID gaps and only implementing phonics program with fidelity for one year.

Problem Statement 3 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Federal Report Card and accountability data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Dyslexia data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data





Goals

Goal 1: Leakey ISD's goal is to maintain a balanced budget and ensure long-term financial stability, allowing us to effectively allocate resources to support student learning and enhance educational opportunities.

Performance Objective 1: LISD is committed to strategic staffing.

High Priority

Evaluation Data Sources: Make sure we have staff assigned in the correct places.





Strategy 1 Details	Reviews			
<p>Strategy 1: LISD will be implementing the Teacher Incentive Allotment.</p> <p>Strategy's Expected Result/Impact: Help recruit, support and retain teachers by giving an incentive in pay due to student growth and T-TESS observation.</p> <p>Staff Responsible for Monitoring: Principals, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Leakey ISD's goal is to maintain a balanced budget and ensure long-term financial stability, allowing us to effectively allocate resources to support student learning and enhance educational opportunities.

Performance Objective 2: LISD will perform regular internal audits to monitor and control expenses.

High Priority

Evaluation Data Sources: Allotted Budgets

Strategy 1 Details	Reviews			
Strategy 1: Check allotted budgets regularly and plan accordingly to stay within budget, especially travel budgets. Strategy's Expected Result/Impact: Prioritize needs and stay within allotted amount. Staff Responsible for Monitoring: Teachers, Principals, Coaches, Athletic Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Assess curriculum being purchased and utilized. Strategy's Expected Result/Impact: Make sure teachers are using High Quality Instructional Materials Staff Responsible for Monitoring: Principals, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Leakey ISD's goal is to prepare students for post-graduation success by equipping them with the skills, knowledge, and readiness necessary to seamlessly transition into the workforce or pursue higher education opportunities.


Performance Objective 1: LISD will provide information to students and parents on college, career and military readiness.


High Priority

Evaluation Data Sources: CCMR, CTE pathways, TSI, ACT, and SAT scores, College Transition Course

Strategy 1 Details	Reviews			
Strategy 1: Seniors will be shown how to create resumes, college essays and letters of recommendations. Strategy's Expected Result/Impact: Prepare for college readiness Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Dual credit courses will continue to be offered to students who meet qualifications. Strategy's Expected Result/Impact: Students will keep up with deadlines while balancing other activities. Staff Responsible for Monitoring: Counselor, Dual credit Supervisor and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: LISD will continue to be recognized as a Purple Star Campus by TEA Strategy's Expected Result/Impact: Continue to demonstrate military-friendly practices and a commitment to military students and families. Staff Responsible for Monitoring: Superintendent, Principal and Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Continue to utilize the additional AG teacher to help provide extra support in our CTE pathways. Strategy's Expected Result/Impact: More CTE completers Staff Responsible for Monitoring: Principal and counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Host a Career Day Strategy's Expected Result/Impact: Offer more exposure to students and encourage the to explore a variety of opportunities beyond high school. Staff Responsible for Monitoring: Career Counselor, Counselor and Principal	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 3: Leakey ISD's goal is to ensure a safe and secure learning environment for all students, faculty, and staff, fostering a space conducive to academic growth and personal development.

Performance Objective 1: LISD will maintain the number of violent incidents at 0% as measured by PEIMS and reduce the percentage of disciplinary referrals by 30%

Evaluation Data Sources: PEIMS discipline referrals





Strategy 1 Details	Reviews			
Strategy 1: LISD will provide a clear well structured disciplinary policy. Strategy's Expected Result/Impact: Reduce percentage of referrals Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: LISD will provide information to staff, parents, and students of disciplinary policies. Strategy's Expected Result/Impact: Reduce the percentage of referrals Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Leakey ISD's goal is to ensure a safe and secure learning environment for all students, faculty, and staff, fostering a space conducive to academic growth and personal development.

Performance Objective 2: LISD will be drug free.

High Priority





Evaluation Data Sources: PEIMS

Strategy 1 Details	Reviews			
Strategy 1: Drug dogs will periodically be used to deter drug use on campus. Strategy's Expected Result/Impact: Deter bringing and using drugs on campus Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: K-12 students will participate in Red Ribbon Week Strategy's Expected Result/Impact: Provide awareness and guidance on the importance of staying drug free. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Vaping Awareness Presentations Strategy's Expected Result/Impact: Bring awareness to the potential dangers of vaping for K-12 students Staff Responsible for Monitoring: Counselor, Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Leakey ISD's goal is to ensure a safe and secure learning environment for all students, faculty, and staff, fostering a space conducive to academic growth and personal development.

Performance Objective 3: LISD will improve the safety and security of the building.





High Priority

Strategy 1 Details	Reviews			
Strategy 1: LISD will continue with the guardian program. Strategy's Expected Result/Impact: Continued training for emergency situations. Staff Responsible for Monitoring: Superintendent, School Base Law Enforcement Officers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Daily door audits. Strategy's Expected Result/Impact: To ensure that the school is secured all throughout the day and look for doors that may need repair. Staff Responsible for Monitoring: SBLEO, Eagle Eyes, and Local PD	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: LISD will continue to perform safety drills at various times throughout the year. Strategy's Expected Result/Impact: Keep our students and faculty mindful of how to react during a drill. Staff Responsible for Monitoring: Superintendent, Principals, and SBLE officers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Leakey ISD's goal is to ensure that all students reach or exceed grade-level standards in all subject areas through effective and rigorous instructional programs.

Performance Objective 1: By May 2025, 75% of all students and each student group will meet state standards at the approaches level on the state assessments.

Evaluation Data Sources: Benchmark assessments and STAAR/EOC assessments

Strategy 1 Details	Reviews			
Strategy 1: Provide support for teachers in developing in depth lesson plans utilizing Texas Essential Knowledge and Skills Resource System, as well as helping teachers internalize how to master their lessons through their instruction. Strategy's Expected Result/Impact: Improve performance (6 week grades, formative assessments, STAAR/EOC) Staff Responsible for Monitoring: All teachers, Assistant Principal and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Track all data through Eduphoria Strategy's Expected Result/Impact: Monitor student growth Staff Responsible for Monitoring: Teacher	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Leakey ISD's goal is to ensure that all students reach or exceed grade-level standards in all subject areas through effective and rigorous instructional programs.

Performance Objective 2: Teachers will be provided staff development, mentoring and classroom support to be effective teachers of all students including students in special populations.

High Priority

HB3 Goal





Evaluation Data Sources: Grades of special population students will be reviewed every three weeks for passing,

Strategy 1 Details	Reviews			
Strategy 1: The Counselor and Special Education Coordinator will identify needed student support systems. Strategy's Expected Result/Impact: Ensure proper support for each student population is receiving the support. Staff Responsible for Monitoring: Counselor, Spec Ed Coordinator, 504 Coordinator, ESL Coordinator and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers are grouped in PLC's to compare data and identify strengths and weaknesses. Strategy's Expected Result/Impact: Identify strengths/weaknesses and provide tiered intervention support Staff Responsible for Monitoring: Teachers, Assistant Principal and Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Leakey ISD's goal is to continue to encourage and increase family involvement.

Performance Objective 1: By May of 2025, at least 50% of all students' parents/guardians and/or family members will participate in at least one school sponsored activity.





Evaluation Data Sources: Sign in sheets, agendas, conference sign-in, parental support

Strategy 1 Details	Reviews			
Strategy 1: LISD will host a family night in the Fall for K-5th grade Strategy's Expected Result/Impact: Increase Family Engagement Staff Responsible for Monitoring: Teachers, Counselor and Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to have award ceremonies celebrating our students. Strategy's Expected Result/Impact: Parental Involvement Staff Responsible for Monitoring: Principals and Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Science Fair for 3rd through 5th graders Strategy's Expected Result/Impact: Increase Parental Involvement Staff Responsible for Monitoring: Teachers, Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Reader's Theater performance for upper elementary Strategy's Expected Result/Impact: Increase parental involvement and encourage practice at home Staff Responsible for Monitoring: Teachers, Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Leakey ISD's goal is for attendance for all students will surpass 96%.

Performance Objective 1: Attendance, as documented on state reports, for all students and subgroups will improve to 96%.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Elementary students will get to "spin the wheel" for perfect attendance at the end of the six weeks for small prizes. Strategy's Expected Result/Impact: Encourage perfect attendance Staff Responsible for Monitoring: Principals and Attendance Clerks	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Highest class percentage K-12 will have a pizza party at the end of the six weeks. Strategy's Expected Result/Impact: Encourage perfect attendance Staff Responsible for Monitoring: Principals and attendance clerk	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: Leakey ISD is committed to addressing prevention of child sexual abuse, trafficking, and other maltreatment of children.

Performance Objective 1: Train teachers and staff on what to watch for when suspected maltreatment of children.

High Priority

Evaluation Data Sources: Completion of Eduhero trainings.

Goal 7: Leakey ISD is committed to addressing prevention of child sexual abuse, trafficking, and other maltreatment of children.

Performance Objective 2: Teachers will discuss data in PLC's and look for any changes in grades/behavior as possible red flags.

Evaluation Data Sources: PLC data

Goal 8: Leakey ISD will improve student performance through evidence-based practices that address physical health.

Performance Objective 1: PK-12 students will participate in cumulative of 55 minutes minimum of physical activity throughout the day with PE/Athletics or recess to help physical and mental health.

High Priority





Evaluation Data Sources: Minutes built into the schedule

Goal 9: Leakey ISD will improve student performance through evidence-based practices that address mental health.

Performance Objective 1: Reduce the number of counseling referrals for mental health support by building awareness and self help strategies through in class presentations.

High Priority

Evaluation Data Sources: Reduce the number of counseling referrals.

Strategy 1 Details	Reviews			
<p>Strategy 1: Counselor will be doing in class presentations. for all grade levels with age appropriate mental health topics to build awareness and coping strategies.</p> <p>Strategy's Expected Result/Impact: Help students identify when they are struggling with mental health issues and provide coping strategies to them.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				